

Student Learning Outcomes Proficiency Scale based on CEFR ‘can do’ statements

After completing the specified level or course, students will be able to function in English accordingly. For students taking private lessons for specific learning outcomes, their achievements will be listed on their transcript.

For more information about the Common European Framework of Reference (CEFR) please visit the website:

<https://www.coe.int/en/web/common-european-framework-reference-languages/level-descriptions>

CISL's Language Levels	CEFR	'Can Do' statements based on CEFR At each level the Grading Scale is consistent: Grade key: 4.0=excellent, 3.0= Good, 2.0= Satisfactory, 1.0= Poor, 0= Unacceptable	Average Duration
Basic 1 & 2	A1	Elementary- They can recognize and use familiar words and simple phrases for concrete purposes. Can introduce himself or someone else. Can ask and answer basic questions about home, family, surroundings, etc. Can communicate in a basic way when the other person speaks slowly and clearly, and is ready to repeat or reformulate to help communication.	267 hours - 16 weeks
Low Intermediate 3 & 4	A2	Beginner- They can comprehend isolated phrases and common expressions that relate to areas of high personal relevance (like personal or family information, shopping, immediate environment, work). Can communicate during easy or habitual tasks requiring a basic and direct information exchange on familiar subjects. Using simple words can describe his or her surroundings and communicate immediate needs.	267 hours - 16 weeks
Intermediate 5 & 6	B1	Intermediate- They can comprehend the main points of clear standard speech on familiar subjects in work, school, leisure activities, etc. Can generate appropriate level language in most situations that come up when travelling in a region where the language is spoken. Can produce a simple and cohesive text on familiar subjects or subjects of personal interest. Can narrate an event, an experience or a dream; describe a desire or goal, and outline reasons or explanations behind a project or idea.	267 hours - 16 weeks
Upper Intermediate 7	B2	Upper intermediate- They can comprehend the main ideas of concrete or abstract topics in a complex text, including a technical article in the user's area of expertise. Can communicate with a degree of spontaneity and fluency during a conversation with a native speaker, in a way that is comfortable for everyone. Can speak in a clear, detailed way on a number of subjects; express an opinion on current affairs, giving the advantages and disadvantages of the various options.	200 hours - 12 weeks
Low Advanced 8	B2+	Low advanced- They can comprehend the main ideas of concrete or abstract topics in a complex text, including a technical article in the user's area of expertise and including general knowledge. Can communicate with a degree of spontaneity and fluency during a conversation with a native speaker, in a way that is comfortable for everyone. Can speak in a clear, detailed way on a number of subjects; express an opinion on current affairs, giving the advantages and disadvantages of the various options.	200 hours - 12 weeks
Advanced 9	C1	Advanced- They can understand a wide range of long and complex texts, including any sub-textual or stylistic nuances. They can express themselves freely and fluidly, without obviously fumbling for words. Can use the language effectively and fluently in a social, professional or academic context. Can speak in a clear, organized way about complex subjects, developing a well-structured argument.	200 hours - 12 weeks
Proficiency 10	C2	Proficient- They can effortlessly understand almost everything they read or hear. Capable of a coherent summary of events or arguments from oral or written sources. They can express themselves precisely in a spontaneous, fluent way, conveying finer shades of meaning precisely.	200 hours - 12 weeks