Cambridge English Achievement Scale and Interpretation

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| Level | Course | Grade Scale:  5 =Proficient, 4= Advanced, 3 = Satisfactory, 2 = below average, 1 = needs improvement  Achievement Scale Interpretation  By the end of this course, students will be able to: | Entrance exam score |
| B2 Upper Intermediate | FCE Test Preparation | * Describe with confidence and accuracy themselves, family and friends; hobbies; vacations; diet, food and health; study and education; work and jobs; adventure; entertainment; feelings and emotions; money and spending; animals; homes and locations; festivals and celebrations using the appropriate vocabulary * Use collocations effectively for a variety of purposes * Give and support an opinion using appropriate transition words * Agree and disagree effectively by using polite language and express likes/dislikes; preferences/indifference * Use the language of speculation to give extended answers * Generate effective turn-taking strategies for the purpose of expanding the scope of interactive communication * Listen for the general idea being express, details, attitudes, opinions or purpose * Read articles for the main ideas * Write an essay, email/letter, an article, a report, a review as appropriate for the exam * Understand and employ test taking strategies during all parts of the exam | 70% - 89% |
| C1 Advanced | CAE Test Preparation | * Read and infer information from a variety of authentic materials; identify the main purpose of paragraphs; identify general information and specific details * Write a formal letter, a report, an article, a competition entry, a review, an informal letter, a proposal, an essay, a contribution to a longer piece, and an information sheet * Listen and predict how ideas will be expressed; infer information from questions; listen for detail, gist and global meaning; listen for ideas rather than specific words * Give extended answers, extra details and use a variety of tenses; use adverbs in discourse; follow instructions, sustain interaction, reach a decision, express and justify an opinion; use reference devices; participate in effective turn-taking; use effective strategies for expressing oneself when one doesn’t know a word; disagree politely; maintain fluent and effective communication * Understand and employ test taking strategies during all parts of the exam | 90% -100% |