English for Academic Purposes (EAP) Achievement Scale and Interpretation

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| Level | Course Name | Grade Scale: 4 = Excellent, 3 = Good, 2 = Satisfactory, 1 = Poor, 0 = Unacceptable, IC= incompleteAchievement Scale Interpretation | Entrance exam score |
| 7 -10 | EAPThis is a stand-alone twelve-week course without levels for students who test in at the upper intermediate level or higher. | By the end of this twelve-week-course, students will be able to:1. Utilize the five step writing process: brainstorming, organizing, writing, revising, editing2. Recognize different rhetorical modes, including compare and contrast, cause and effect, research/analytical, and argumentative.3. Write an academic paper which:* Has a clear, specific and arguable thesis which is supported consistently
* Is well-supported by evidence from text and/or outside sources
* Is well-organized, logical, and cohesive
* Uses complex and compound sentences
* Has minimal grammatical errors
* Maintains an academic tone
* Uses appropriate vocabulary

4. Complete these projects:* Narrative essay
* Process essay
* Compare and contrast essay
* Argumentative essay
* Final Research paper
* Summary-response essay
* Library research and avoiding plagiarism
* Abstract for the Final Research paper

**Research Objectives**By the end of the full twelve-week course, students will be able to:1. Conduct library research2. Conduct web-based research3. Evaluate sources for credibility, bias, and relevance4. Understand and avoid plagiarism | 70% - 100% |