English for Academic Purposes (EAP) Achievement Scale and Interpretation

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| Level | Course Name | Grade Scale:  4 = Excellent, 3 = Good, 2 = Satisfactory, 1 = Poor, 0 = Unacceptable, IC= incomplete  Achievement Scale Interpretation | Entrance exam score |
| 7 -10 | EAP  This is a stand-alone twelve-week course without levels for students who test in at the upper intermediate level or higher. | By the end of this twelve-week-course, students will be able to:  1. Utilize the five step writing process: brainstorming, organizing, writing, revising, editing  2. Recognize different rhetorical modes, including compare and contrast, cause and effect, research/analytical, and argumentative.  3. Write an academic paper which:   * Has a clear, specific and arguable thesis which is supported consistently * Is well-supported by evidence from text and/or outside sources * Is well-organized, logical, and cohesive * Uses complex and compound sentences * Has minimal grammatical errors * Maintains an academic tone * Uses appropriate vocabulary   4. Complete these projects:   * Narrative essay * Process essay * Compare and contrast essay * Argumentative essay * Final Research paper * Summary-response essay * Library research and avoiding plagiarism * Abstract for the Final Research paper   **Research Objectives**  By the end of the full twelve-week course, students will be able to:  1. Conduct library research  2. Conduct web-based research  3. Evaluate sources for credibility, bias, and relevance  4. Understand and avoid plagiarism | 70% - 100% |