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| **Levels** | **CEFR** | **At each level the Grading Scale is consistent to that level:**  Grade Scale: 4.0=excellent, 3.0= Good, 2.0= Satisfactory, 1.0= Poor, 0= Unacceptable  **By the end of each course, students will be able to:** | **Average Duration** |
| Basic I | A1 | * Introduce yourself and others, check information, use Wh-questions with “be.” * Describe work, school and daily schedules using the simple present and time expressions. * Use level appropriate vocabulary to talk about prices, discuss preferences and make comparisons using demonstratives and comparatives with adjectives. * Generate the basic sentence structure to make invitations and excuses using “would like to~” * Use appropriate level language to talk about families, describing routines, sports, abilities, and exercise using present continuous, quantifiers and adverbs of frequency * Generate the simple past tense to talk about past events and vacations. * Use question structure to ask about and describe locations, neighborhoods and quantities using prepositions of place, count and non-count nouns. | 8 weeks |
| Basic 2 | A1+ | * Generate question structure to ask about and describe people’s appearance using modifiers with participles. * Describe past experiences using the present perfect. * Use the simple past and the present perfect by writing a short story. * Use the appropriate structure to ask about and describe cities, give suggestions and talk about travel using adverbs before adjectives, conjunctions and modal verbs. * Generate appropriate vocabulary to talk about health problems, advice and requests using infinitive complements and modal verbs. * Express likes, dislikes, agreeing, disagreeing and ordering a meal using “so, too, neither and either.” * Use modals “would and will” for requests. * Describe countries, make comparisons, talk about distances using comparatives, superlatives and “how” questions. * Use level appropriate expressions to talk about plans, invitations, reasons, and taking and leaving messages using the future with present continuous, “be going to” and “tell” and “ask.” * Describe changes and plans for the future using the present, past, and the present perfect tense with comparatives; verb + infinitives. | 8 weeks |
| Low Intermediate  3 | A2 | * Generate level appropriate sentence structure to talk about yourself, your childhood using the past tense and “used to” for habitual actions. * Generate level appropriate sentence structure to write about transportation, transportation problems and evaluate city services using adverbs of quantity with count and non-count nouns and indirect questions. * Listen to a recording for the purpose of following directions. * Write and describe positive and negative features, make comparisons, lifestyle changes and express wishes using evaluations and comparisons with adjectives: not…enough, too, as… as, with nouns: not enough…, too many/much…. and wish. * Listen and talk about food and give instructions using simple past, present perfect, and sequence adverbs. * Describe vacation plans, give travel advice and plan a vacation using the future tense with be going to~ and will, modals of necessity/ suggestion * Generate requests, accept/refuse requests, complain, apologize and give excuses using phrasal verbs and requests with modals “Would you mind…” * Describe technology, give instructions and give suggestions using infinitives and gerunds of purpose, imperatives and infinitives for suggestions. * Write about holidays, festivals, customs, special events using relative clauses and adverbial clauses. * Listen to a recording of conversations for the purpose of explaining the main idea | 8 weeks |
| Low Intermediate  4 | A2+ | * Generate level appropriate vocabulary and grammar to talk about change, compare time periods and describe possibilities using time contrasts and conditionals with *if* clauses. * Describe abilities and skills, talk about job preferences and personality traits using gerunds, short responses and clauses with *because*. * Listen to conversations for the purpose of identifying the tenses. * Read about landmarks, monuments, & describe countries & discuss facts using the passive voice with/ without “by.” * Use level appropriate question structure to ask about someone’s past. * Listen to classmates describe recent experiences using past continuous, simple past and present perfect continuous. * Describe movies, books, actors and ask/ give reactions or opinions using participial adjectives and relative clauses. * Interpret body language, gestures, emotions, and signs using modals and adverbs of permission, obligation and prohibition. * Use level appropriate language to speculate about past or future events. * Listen and describe a predicament, give advice and suggestions using unreal conditional sentences with *if* clauses and past modals. * Report what people say, make requests, invitations and excuses using reported speech: requests and statements. | 8 weeks |
| Intermediate  5 | B1 | * Use the level appropriate sentence structure and vocabulary to describe personalities, express likes/ dislikes, agree/ disagree and complain using relative pronouns as subjects/ objects, clauses with “*it*+ adverbial clauses with *when*”. * Generate the appropriate vocabulary to talk about unusual careers; describe jobs, pros and cons using gerund phrases, comparisons with adjectives, verbs, nouns, and past participles. * Demonstrate understanding of specific vocabulary after reading an article by discussing the main point. * Generate appropriate level structure to make unusual requests, indirect requests and accept/decline requests using modals, *if* clauses, gerunds and indirect requests * Narrate a story and describe events in the past using past continuous, simple past and past perfect. * Use specific idiomatic expressions to talk about moving abroad, express emotions, cultural expectations using noun phrases containing relative clauses, expectations with *supposed to*, etc. * Describe problems, make complaints, and explain something that needs to be done using past participial adjectives with nouns, gerunds & passive infinitives. * Identify, describe problems, and come up with solutions using passive in the present continuous, present perfect, prepositions of cause and infinitive clauses/phrases. * Ask about preferences, pros/cons of college majors, learning methods, and personal qualities using *would rather*, *by* + gerund. | 8 weeks |
| Intermediate  6 | B1+ | * Generate the appropriate sentence structure to talk about having something done, ask for/ give advice or suggestions using “have/get” something done (active and passive), make suggestions with gerunds, infinitives, modal verbs and negative questions. * Write about the future using future simple, continuous, and future perfect. * Demonstrate understanding of vocabulary after reading the article by using the vocabulary accurately. * Write about and describe rites of passage, turning points, regrets and hypothetical situations using time clauses, *should have* + past participles and *if* clauses with past perfect. * Describe qualities for success, features, interviews, ads and slogans using infinitives and *because, since, due to*, etc. * Use level appropriate sentence structure and vocabulary to make conclusions, offer explanations, describe hypothetical events and give advice using past modals in spoken and written language. * Listen and describe how something is done or made and careers in the media using the passive, modals and defining/ non-defining relative clauses. * Use the level appropriate sentence structure and vocabulary to give opinions about controversial issues, agreeing, and disagreeing using passive modals and tag questions. * Describe challenges, frustrations, rewards and write about the past and future using present perfect, and future perfect. | 8 weeks |
| Upper Intermediate  7 | B2 | * Use verbs followed by gerunds & noun clauses after *be* to talk about themselves & their families * Describe personal changes by listening to a recording and then writing a summary using target vocabulary focusing on topic sentence usage * Express likes and dislikes by using colloquial and common phrasal verbs and idiomatic expressions * Use past modals & phrasal modals of obligation to talk about life lessons * Read and discuss strange occurrences & unsolved mysteries using verbs of belief * Recognize and paraphrase problems in an article * Use defining & non-defining relative clauses in both written and spoken form * Describe different cities using the correct order of modifiers * Connect contrasting ideas using appropriate vocabulary * Use reduced time clauses to describe daily routines and habits * Use clauses stating reasons and conditions * Interpret meaning of new vocabulary from context after reading the article by explaining the meaning * Listen to the recording and analyze the ideas presented in context * Use infinitive & gerund phrases to talk about interpersonal communication in social situations * Use reported speech to tell what someone else said * Role-play a conversation for the purpose of making small talk by using the appropriate vocabulary * Use adverbs & different forms of the past tense to listen and talk about news events & tell personal stories * Write a narrative using the proper paragraph organization * Use the passive of the present continuous, present perfect, & future to listen and talk about trends in modern technology * Generate the appropriate sentence structure to give opinions using negative & tag questions * Write a blog for the purpose of using the appropriate level sentence structure in the correct register * Use reduced relative clauses & non-defining relative clauses as sentence modifiers to talk about different kinds of creativity * Generate appropriate paragraph transition in writing an essay * Listen for the purpose of analyzing the language * Use clauses & phrases showing contrast & exception to listen and talk about customs & typical behavior * Describe past habits using *used to* & *would* * Generate appropriate sentence structure to write a supporting statement in an essay * Use relative clauses & noun clauses to talk about annoying situations * Generate level appropriate structure to ask simple & complex indirect questions * Use the language of complaining to write a letter of complaint * Use the present unreal conditional with *unless, only if* & *even if* to talk about personal values & moral dilemmas * Express wishes & regrets by using the proper sentence structure * Generate a thesis statement for an essay * Demonstrate understanding after listening to a conversation by discussing the main ideas | 12 weeks |
| Low Advanced  8 | B2+ | * Use appropriate tense and vocabulary to talk about how to deal with change * Discuss issues and use the language for strongly agreeing * Listen for main stress and for the purpose of recognizing opinions * Read an article for the purpose of identifying the main idea * Write for the purpose of organizing information in an opinion essay * Discuss exploration & research using appropriate vocabulary in comparative structures & superlatives * Use and explain the vocabulary after reading an article * Identify the problems mentioned in the listening by explaining and describing them * Exchange important information by recognizing and using weak forms and rhythm * Use appropriate structure & vocabulary to write a description of an area * Use relative pronouns & reduced clauses to describe personality types * Describe feelings using present participles and appropriate vocabulary * Use the language to make & respond to requests by role-playing * Talk about professional relationships by adding emphasis using *so…that, such…that, even, only* * Use level appropriate language to discuss advantages and disadvantages * Listen for consonant –vowel linking between words & using stress in compounds * Write a summary of an article using the appropriate strategies * Listen for the purpose of understanding the speakers’ attitudes * Discuss new technology using real conditionals * Write an online comment with examples to give an opinion * Talk about unexpected situations using the appropriate vocabulary * Use reported speech with modal verbs to talk about current events * Write a story using narrative tenses * Use the appropriate vocabulary to talk about positive experiences * Generate gerunds and infinitives by talking about a job or situation * Listen for persuasive language and tips for using it * Use modal-like expressions with be to make a list of complaints * Listen and then use future forms to talk about side projects * Use the language of suggestion to show interest in ideas * Write a complaint letter in the appropriate register * Use unreal conditionals to talk about how life might be different * Express regrets and wishes using the appropriate grammar and vocabulary * Listen for different word groups * Read an article to identify implications * Use the appropriate vocabulary to describe characteristics * Generate language and communication using causative verbs * Talk about impressions using appropriate expressions * Create a professional profile using professional language * Use the passive voice to talk about fake goods * Listen to recognize false information * Express belief or disbelief using the appropriate expressions * Write an essay using persuasive language * Use adverbs with adjective and adverbs to talk about talent * Describe emotional impact and ambitions using the appropriate vocabulary * Write a review of a performance using expressions for showing reasons and results * Prepare and give a short two-minute presentation | 12 weeks |
| Advanced  9 | C1 | * Summarize information about a topic. * Use adverbs to add details. * Listen to a podcast for the purpose of discussing pros & cons using level appropriate vocabulary. * Discuss assumptions about behavior using appropriate vocabulary * Write a report based on graphs * Listen for the purpose of distinguishing intonation on interactional phrases * Discuss past actions and their results using variations on past unreal conditionals * Write a short story based on a set of facts * Read some short stories to evaluate content * Discuss the value of changing perspective by using quantifiers and prepositions in relative clauses * Listen to expressions about eye idioms and metaphors * Write a personal profile statement for a résumé * Discuss traveling to remote places using appropriate vocabulary * Use reduced relative clauses to discuss solitude and being alone * Present a mini presentation about the pros and cons of a variety of common topics using cause & effect * Read an article about surprises and discuss the topic using adverbs to add attitude * Use question words with ~ever to make general statements about upsets * Listen to a news feature for the main points * Discuss ancestry using the appropriate vocabulary and negative & limiting adverbials * Summarize information about a topic * Present a plan to promote a cultural celebration * Discuss distractions and attention by using phrases with *get* * Explain the process for making decisions using the appropriate vocabulary * Pronounce the primary and secondary word stress * Discuss health issues using the appropriate vocabulary * Listen to a podcast to find the context of the phrasal verbs used * Ask and deflect probing questions by using appropriate expressions * Discuss global food issues using simple past for unreal situations * Listen to distinguish main ideas from details * Predict the content by looking at key words and the title of an article * Describe color associations using the appropriate vocabulary * Use subject-verb agreement with collective nouns, singular nouns etc. * Listen to speakers expressing certainty or uncertainty to distinguish the difference * Answer questions in a mock job interview using vocabulary about change * Use the present subjunctive in *that* clauses after verbs that express a need to act, a request, or a proposal * Describe change using the perfect infinitive, such as ~ to have taken | 12 weeks |
| Proficiency  10 | C2 | * Listen for the purpose of distinguishing rhythm and stress * Recognize the speaker’s aims by listing them * Give a presentation for the purpose of using humor * Listen to lyrics for the purpose of summarizing the main idea * Generate the grammar for giving and justifying advice * Use the future in the past in writing * Listen for the purpose of understanding fast speech * Describe beliefs and facts using the target vocabulary * Write a response to a proposal by using the target structure * Use appropriate intonation to convey meaning * Structure a talk to demonstrate vocabulary usage * Use appropriate intonation to void misinterpretation * Discuss facts and beliefs, and express beliefs and disbeliefs using the target vocabulary. * Write a newspaper report using passive reporting verbs * Use prediction skills while listening * Use persuasive techniques while giving a short presentation * Describe objects using the target common collocations * Write an online post sharing experiences about a job interview * Express preferences using the target language * Demonstrate understanding by using comparative forms * Read an article about the paradox of choice in order to make a list of criteria * Use a variety of speaking paces during a short presentation to demonstrate control * Listen to a newscast to discuss the news topics * Brainstorm ideas for sustainable practices in business * Be clear and to the point during a short presentation without omitting essential information * Use collocations with intensifying adverbs * Discuss internet usage and its effects on society by using complex grammar structures * Write a formal report using the level appropriate language * Explain ideas of success in difficult situations using the target vocabulary * Use conditional conjunctions in both written and spoken form * Discuss tips for improving memory using target vocabulary * Write a formal letter using proper formatting * Summarize an argument using level appropriate language * Write a review of a product using appropriate vocabulary * Listen to a podcast for the purpose of paraphrasing the main ideas | 12 weeks |